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|  | **Outstanding****EE** | **Accomplished****FME** | **Satisfactory****MME** | **Weak****NYME** |
| Knowledge&UnderStanding Of Key Concepts | The student has clearly grasped the main aspects and key ideas of the concept. The answers are well developed and explanatory, going beyond the textbook definition with examples | The student has grasped the main idea of the concept. The answer supplies the important information but lacks an informative example. | The student makes connections but has missed the crucial aspect of the concept.  | The student has fundamentally missed the most important aspects of the concept. The student does not provide enough evidence to prove their general understanding of this concept. |
| Clarity of Expression | The key information supporting the concept or theory is discussed in detail and is carefully organized. Diagrams or illustrations may be required. | The most important piece of supporting evidence for the concept has been clearly explained. Diagrams or illustrations may be required. | The key ideas are vaguely understood and the written work lacks clarity and or organization. | The key ideas are poorly understood and or the clarity of the information presented is lacking cohesion. |
| Insight into the Assignment | The student reflects on everyday issues surrounding the concept and brings them forth in a relevant manner with supportive examples. | The student makes new or discussed connections to the material with minimally supportive examples. | The student makes connections that were discussed in class but the answer seems disconnected from a full understanding of the concept. | There is little evidence that the student has any insightful connection to the material.  |
| Scientific Accuracy and Vocabulary Knowledge | The student uses appropriate scientific language (spelling) and reports data with 100% accuracy. | The student attempts to use new vocabulary with acceptable spelling and general understanding. Reports data with acceptable rate of accuracy relevant to the assignment.  | Minimal use of scientific vocabulary. Poor spelling.Minimal accuracy with recordable data. | Scientific language is lacking. Data is lacking. |